

OCSD Website Training:

Applying the Resources to
Lesson Design



Why a Common Core Web Page?

1. Teachers Lack Time

2. The CCSS calls for:

- * complex non-fiction
- * multimedia including video clips, oral histories, music, etc.
- * non-text stimulus including cartoons, art, and print media
- * primary documents including letters, diary entries, historic newspaper articles, etc.
- * complex text and non-text that requires differentiated strategies
- * holistic assessments



Overview of the Structure

1. Banners and Top Row:



2. The Pages:



a. ELA/Literacy Page (for Reading, English/Language Arts, Science, and Social Studies Teachers)

b. Math Page

c. Common Core Resources Page

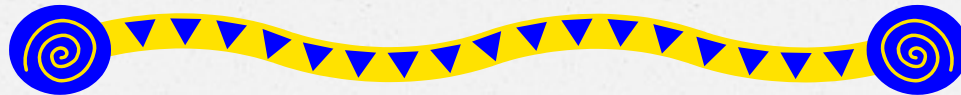
d. Parents and Students Page

An Overview of the Home Page from the Core Strength Workout



http://www.okaloosaschools.com/files/school-district/Common%20Core/CSW_ELA_May30.pdf

Goals for Today's Training



PARTICIPANTS WILL:

1. Overview All Four Pages
2. Focus on CCSS Resources Page (Especially the Implementation Tools)
3. Discover Full Potential of Web Page Using the Scavenger Hunt
4. Apply Website to a Lesson Design for Instruction

Lesson Implementation Tools Terms List



[See Descriptions](#)

Finding Non-Fiction

1. Find an Article:

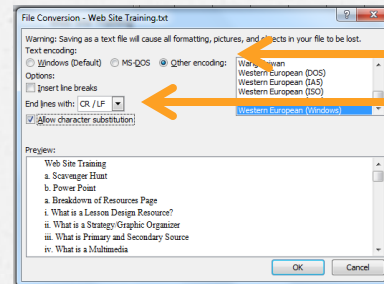
a. Cobblestone – Username: PNUMX5

Password: QLCKYK

b. Time or Time for Kids, Smithsonian Science, or New York Times

2. Copy and Paste the Article into a Word Document that You Name

3. Save the Document as “PLAIN TEXT” (with **other encoding** and **allow character substitution**)



OTHER
ENCODING

ALLOW CHARACTER
SUBSTITUTION

Lesson Implementation Tools



Lexile Framework for Reading

1. Go to CCSS Resources Page
2. In the **Implementation Tools** box, click on the **Lexile Framework for Reading** link
3. Sign up for a free account
4. Click on **Lexile Tools**
5. Scroll down to **Lexile Analyzer**
6. **Choose File** (your saved article)
7. Press **“Submit”**

Lesson Implementation Tools



Vocab Grabber

1. Go to CCSS Resources Page
2. In the **Implementation Tools** box, click on the **VocabGrabber** link
3. Paste your Informational Text into the **Grabber**
4. Grab Your Vocabulary Words Which are Sorted by Color and Frequency
5. If you Want the “Tier” Option, it is \$19.95 a Year or \$2.95 a Month

Lesson Implementation Tools



Rubistar

1. Go to CCSS Resources Page
2. In the **Implementation Tools** box, click on the **Rubistar** link
3. Create a Rubric
4. Look at the Existing Rubrics or Determine How You Would Like to Create Your Own

Lesson Implementation Tools



Remind 101

1. Go to CCSS Resources Page
2. In the **Implementation Tools** box, click on the **Remind 101** link
3. Register for an Account
4. Add a New Class if You Teach Multiple Periods
5. Provide the Number and Code for Your Parents and/or Students at the Beginning of the Year

Scavenger Hunt

Two Hour Time Limit

1. Collect Points (be thorough)

2. Prizes:

3rd Place – a \$20,000 pay raise

2nd Place – a \$30,000 pay raise

1st Place – a \$40,000 pay raise

(actually, all of the prizes are candy, but we hope you're still motivated)



CCSS Web Page and YOUR Lesson Design Options

1. Utilize Prose Constructed Response (PCR) and/or Research Simulation Task (RST) Template to Create Your Own
2. Use CCSS Checklist for Lesson Design
3. Go Forth and Plan with Your Own Design in Mind!



Share Your Design

Great Finds

1. Grade Level
2. Unit Topic
3. Best Discoveries!